



ENGLISH REINFORCEMENT PLAN 2025

FINAL REINFORCEMENT PLAN

GRADES: 801 J. T



Teniendo en cuenta lo visto durante todo el año lectivo 2022 y basándose en los apuntes del cuaderno, las guías trabajadas, videos y demás talleres usted deberá:

- ❖ Estudiar y repasar de forma **consciente y responsable** cada uno de los temas a ser repasados.
- ❖ Presentar el taller a mano con letra legible sin tachones ni enmendaduras, con excelente presentación, debidamente rotulado con nombres, apellidos y grado que cursa el estudiante y nombre completo del docente titular.
- ❖ El taller de nivelación debe ser presentado en las fechas establecidas por la institución para tal fin. **¡¡USTED DEBE PREPARARSE PARA LA EVALUACIÓN ESCRITA DE CADA UNO DE LOS TEMAS, Y DE LAS LECTURAS!!**

Los temas a ser nivelados son:

- ▮ PRESENTE SIMPLE
- ▮ PASADO SIMPLE
- ▮ WILL-GOING TO
- ▮ COMPARATIVES AND SUPERLATIVES
- ▮ PRESENT PERFECT



Complete las oraciones con los verbos en paréntesis usando el presente simple y luego traduzca cada una de las oraciones al inglés.



SIMPLE PRESENT TENSE



WRITE VERBS IN SIMPLE PRESENT

- 1.-Thomas (use) a tablet at school.
- 2.-Julieta (not like) swimming.
- 3.-Alexander (do) judo at the gym.
- 4.-The newspaper (cost) 1,50€ each.
- 5.-She..... (play) video games with you.
- 6.-Emma (talk) to her parents.
- 7.-Miriam (not practise) Karate.
- 8.-His uncle (buy) a new dog.
- 9.-Ralph (act) in the school play.
- 10.-George and Laura (stay) here.
- 12.-I (teach) French at the school.
- 13.-Sarah (own) a big house.
- 14.-The chef ... (cook) Chinese food
- 15.-My dad (pay) the tickets.
- 16.-The driver (stop) at the traffic lights.
- 17.-The footballer(kick) the ball.
- 18.-A journalist..... (write) reports.
- 19.-Tom always ... (borrow) books there.
- 20.-Jimmy (do) surf in summer.
- 21.-I usually (celebrate) Easter.



- 22.-Robert (go) to the university.
- 23.-Marina and Sonia (play) tennis.
- 24.-Your teacher (wear) jeans.
- 25.-Lorenzo (not live) in London.
- 26.-Willy (listen) to rock music.
- 27.-Jonathan (send) me emails.
- 28.-The writer (publish) novels.
- 29.-The businessman (travel) a lot.
- 30.-Irene (share) the flat with Paul.
- 31.-Steve (not speak) Spanish.
- 32.-We (book) a table at the
- 33.-Caroline (study) Medicine.
- 34.-Yolanda often (read) magazines.
- 35.-Henry (work) at the bank.
- 36.-Elsa (not make) her bed.
- 37.-Angela (rule) the country.
- 38.-Mr Allen (direct) movies.
- 39.-Alice (not smile) very often.
- 40.-My Cat (sleep) here.
- 41.-Tina (not shout)
- 42.-John ... (come) from Peru.
- 43.-You (save) money.





Task 6 - Complete the sentences with the correct form of the verb in the Present Simple Tense. Then rewrite them into interrogative.

e.g.: Rob lives in Manchester. Does Rob live in Manchester?

1) You _____ in the bus stop at 7 am. (stand)

2) Susan _____ a green parrot. (have got)

3) It _____ in autumn. (rain)

4) Jake and I _____ the table before lunch. (set)

5) The woman _____ the rooms. (tidy)

6) They _____ on P.E. (run)

7) We _____ home after the training. (go)

8) The mouse _____ cheese. (like)

9) He _____ the beds. (make)

10) You _____ tired. (be)

Task 7 - Rewrite the following sentences into interrogative. Then give short answer depending on N (no) or Y (yes).

1) You swim in the sea.

Y _____

2) The men build houses.

Y _____

3) Tom cuts the grass on Sundays.

N _____

4) The students stand up.

Y _____

5) I arrive home at four.

Y _____

6) They are afraid of spiders.

N _____

7) The sun shines a lot in Egypt.

Y _____

8) The doctor writes a prescription.

N _____

9) She cries.

N _____

10) We have got a big car.

Y _____

Task 8 - Create sentences from the given words. Use the Present Simple form of the verbs. There are affirmative and negative sentences and of course questions.

1) at / to have / Luke / breakfast / am / 7.

2) my / to be / friend / you?

3) day / some / mum / to buy / every / bread.

4) son / not / a / a / once / to write / week / my / letter.

5) night / to close / the / at / I / windows.

6) to play / the / the / in / children / garden / not?

7) English / to teach / Mrs Smith.

8) the / the / not / wind / to blow / town / in.

9) at / the / to finish / 2 / school / pm.

10) every / to / Jason / to walk / day / school?

11) 6 / to get up / half / we / at / past.

12) on / Beth / not / beach / to collect / the / stones.

13) my / on / I / to wash / car / Saturday.

14) a / and / to eat / pizza / Jim / every / Dora / week.

15) not / after / their / they / to clean / lunch / teeth?

Task 9 - Ask questions about the underlined parts of the sentences.

1) Lisa sings a song.

2) The parents work by day.

3) We keep our washing machine in the bathroom.

4) She goes to the zoo in summer.

5) He visits his grandma every day.

6) The dog has got a ball.

7) I eat 10 sausages a week.

8) They drink water because they're thirsty.

9) Sam comes from the USA.

10) Brian is 20 years old.

Complete las oraciones usando el pasado simple. Luego traduzca cada oración al español.

Past Simple Tense

I - Fill in the sentences with the correct form (past simple) of the appropriate verb, and then match the sentences to the pictures.

A) READ B) CATCH K) HAVE J) MAKE D) FIGHT L) EAT
M) RAIN J) WATCH K) HAVE J) MAKE D) FIGHT L) EAT
G) TAKE N) DO ~~E) WASH UP~~ H) SIT O) DANCE F) TELL

- 1) Mum washed up after lunch.
- 2) The maid _____ the beds in the rooms.
- 3) It _____ a lot yesterday.
- 4) The boys _____ after school.
- 5) The fortune teller _____ me my future.
- 6) Dave _____ a slice of pizza.
- 7) The couple _____ TV last night.
- 8) Tim _____ the table.
- 9) Dad _____ a fairy tale to his children.
- 10) Dave _____ a bath.
- 11) The ambulance _____ the injured man to the hospital.
- 12) Owen _____ the homework.
- 13) Fred _____ a cold yesterday.
- 14) Jane _____ in the disco last weekend.
- 15) The couple _____ on the bench in the park.



II - Fill in the sentences with the correct form (past simple) of the appropriate verb, and then match the sentences to the pictures.

A) SLEEP B) SELL K) HANG ~~J) SKIP~~ D) DRIVE L) GO
M) RUN J) STUDY K) HANG ~~J) SKIP~~ D) DRIVE L) GO
G) CUT N) GIVE E) PLAY H) LIE O) CHANGE F) DROP



- 1) Daisy skipped the rope in the garden?
- 2) Anne _____ on her homework.
- 3) The young lady _____ on the beach.
- 4) Mary _____ the litter into the recycling bin.
- 5) Tom _____ lemonade.
- 6) Joe _____ the paper into smaller pieces.
- 7) The family _____ on holiday on Monday.
- 8) The bus driver _____ the bus to the station.
- 9) Robert _____ a birdhouse on the tree.
- 10) Paul and James _____ presents to each other.
- 11) The lorry driver _____ the wheel of the lorry.
- 12) Jasmine _____ the piano.
- 13) Hanna _____ for the test at home.
- 14) Leila _____ in the sea.
- 15) Kyle _____ home.

Created by Susan V Toth

Comparatives and Superlatives



1. Write the adjectives in brackets in the Comparative form.

- a) John Lennon was (OLD) _____ Paul McCartney.
- b) Some people think the Met is (GOOD) _____ the Louvre.
- c) Eric was (AFRAID) _____ in Harlem _____ in the Subway.
- d) Cats are (NICE) _____ dogs.
- e) Cartoons are (GOOD) _____ music programmes.
- f) The Empire State is (BIG) _____ the Chrysler Building.
- g) Barcelona is (SMALL) _____ Madrid, but (BIG) _____ Valencia.



2. Write the adjectives in brackets in the Superlative form.

- a) Samantha is the (PRETTY) _____ girl that Paul has ever met.
- b) I think that King Kong was the (BAD) _____ film ever!
- c) Mounth Everest is the (HIGH) _____ mountain in the world.
- d) Our English teacher is the (GOOD) _____ teacher ever!
- e) My room is the (CLEAN) _____ room in my house.
- f) Ron is the (CLEVER) _____ person I've ever met.
- g) The Millenium Star is one of the (EXPENSIVE) _____ diamonds in the world.



3. Write the sentences in the correct order.

- a) are / than / faster / Cars / bikes.
- b) interesting / is / than /more / History / Maths.
- c) than / is / exciting / New York / Albany.
- d) than / funnier / Comics / magazines / are
- e) Japan / expensive / the / country. / is /most



4. Complete the table. Pay attention and don't forget *than* or *the*.

ADJECTIVE	COMPARATIVE	SUPERLATIVE
Good		
	Nicer than	
		The most annoying
	Cheaper than	
Expensive		
Bad		
	Bigger	
		The tallest
	Prettier	
Fast		
	Happier	
		The smallest
	Sadier	
Boring		



Complete las oraciones usando **EL WILL Y GOING TO**. Luego traduzca cada oración al español.

Will or going to

Circle the correct answer

1. Oh look! It's **is going to/ will** snow soon.
2. Next summer I **am going to/ will** backpack around Europe.
3. Ring! Ring! **I am going to/ I'll** answer it.
4. I think our team **is going to/ will** win the match.
5. In 2055 robots **are going to/ will be** our teachers.
6. Tonight we **are going to have/ will have** a birthday party for my brother.
7. Sponge Bob **is going to/ will work** at the Crabby Patty tonight.
8. My friends **are going to/ will go** to the movies tonight.
9. I doubt that he **is going to/ will pass** the English test.
10. He **is going to/ will study** for the test tomorrow.
11. Be careful! You **are going to/ will drop** the dishes.
12. During summer vacation we **are going to/ will go** swimming every day.
13. I'm sure that you **are going to/ will find** your lost ring.
14. **I am going to/ will help** you carry your books.
15. Look out! That dog **is going to/ will bite** you if you get near him.

Fill in **will** or the correct form of **am going to**

1. Next Saturday we _____ (attend) an NBA game.
2. I think the game _____ (be) at the Olympic arena.
3. My father _____ (buy) tickets tonight.
4. _____ the Miami Heat _____ (win) the championship?
5. The weather _____ (be) dreadful tomorrow. But I doubt that it _____ (snow) in June.
6. We use the word(s) _____ when we want to talk about predictions.
7. In 300 years people _____ (travel) with flying cars instead of airplanes.
8. We use the word(s) _____ when we offer to help someone.
9. I _____ (lift) that heavy box for you.
10. I think that schools _____ (not/use) _____ books- they _____ (give) every child a tablet computer.
11. When we speak about plans we use _____.
12. Later I _____ (read) a science fiction book on my e-reader.

Yes or no

1. **will** is used for plans _____
2. **will** is used for predictions _____
3. **am going to** is used for plans _____
4. **will** is used for offers of help _____
6. **will** is used for something likely to happen _____
7. **am going to** is used after I think _____
8. **will** is used for decisions I make now _____

Exercises

I. Choose the correct alternative

1. I feel really tired. I think I _____ go to bed.

- a. 'll
- b. 'm going to



2. Where are you going?

I _____ visit a customer.

- a. 'll
- b. 'm going to

3. Do you want me to help you?

No thanks. John _____ help me.

- a. 'll
- b. 's going to



4. Would you prefer tea or coffee?

I _____ have some coffee, please.

- a. 'll
- b. 'm going to



5. Would you like to come to my house for dinner and talk about this?

Good idea. I _____ bring some wine.

- a. 'll
- b. 'm going to

II. Put in the verbs in brackets into the gap. Use will-future or going to-future.

1. Philipp _____ 15 next Wednesday. (be)

2. Paul's sister _____ a baby. (have)

3. Just a moment. I _____ you with the bags. (help)

4. We _____ to Venice in June. (fly)

5. Look at the clouds! It _____ soon. (rain)



III. Match with the correct sentence

Look at that blue sky.

He never arrives on time.

Look at the time.

The price is too high.

Eddie has been made a supervisor.

Freddy doesn't know.

Andrea is off today.

I called Jerry but he was busy.

Theresa doesn't know whether to accept.

Great. I'm glad you're coming.

They'll never get that much for their house.

She's going to think about it.

It's going to be a beautiful day.

He'll be late today as well.

I'm going to tell him.

I think he'll be good in that job.

We're going to be late.

He's going to call me back.

I'll pick you up at seven.

She'll be back tomorrow.

READINGS COMPREHENSION

Lea los textos, seleccione el vocabulario desconocido y busque su significado y prepara para hacer "skimming y scanning".

3. The Present vs The Past

In the present, many people use smartphones every day. They check messages in the morning, and they watch videos in the evening. Life is fast, and everything changes quickly. However, in the past, communication was different. People wrote letters or talked face-to-face. That method was slower, but it felt more personal.

Now, someone can send a message to anyone in just a few seconds. In my grandfather's time, it took several days to receive a letter. These changes are exciting, but they also bring new challenges. At present, everyone wants information immediately. In the past, people were more patient, and they waited for news.

Our houses are also different. Today, most homes have electricity and modern appliances. In the past, some families used candles and cooked over a fire. This was normal for them. Those old ways are interesting to study because they show us how life was before technology. Now, we can learn about their traditions and compare them with our modern habits.

Technology is not everything, though. It is important to remember that people in the past had strong communities. They shared resources and spent more time together. That sense of unity can still teach us something today.

Australia

Australia is a large and fascinating country that offers many unique experiences. Today, tourists visit its sunny beaches, impressive landmarks, and peaceful national parks. In the past, explorers traveled by ship and plane to discover its secrets. When I visited Australia last year, I enjoyed the vibrant cities and the quiet countryside. I walked along the coast and saw the sparkling ocean while I was feeling the gentle breeze. At the same time, locals were celebrating festivals and sharing stories about their traditions. During my stay, I visited famous attractions such as the Sydney Opera House and a beautiful coral reef. I met friendly people who welcomed me with warm smiles. They explained how life was different in the past and how it is now. While I was exploring small towns, I learned about historical events that happened many years ago. After a long day of walking, I relaxed in a cozy café and read a book. Later, I was watching the sunset, and the sky changed into many bright colors. Before I left, I took many photos and wrote notes about my adventures. Every moment in Australia was full of surprises and lessons. Furthermore, the culture mixed modern life with nature and history. Australia continues to evolve, and its people are proud of their heritage and natural beauty. Yesterday, I was enjoying a morning in a park. While I was reading a brochure, a local guide explained many interesting facts about the ancient land, which made me smile.

Colombia

Colombia is a colorful country with rich traditions and beautiful landscapes. Today, many people travel there to experience its vibrant culture and natural beauty. In the past, travelers explored Colombia by bus and car, discovering hidden towns and ancient ruins. When I visited Colombia last year, I enjoyed the lively streets and warm weather. I walked through busy markets and listened to local music while I was savoring traditional food. At the same time, locals were preparing delicious dishes and dancing in the streets. During my visit, I explored historical sites like old churches and museums. I met kind people who shared stories about their families and customs. They explained how life was different decades ago and how it is now with modern influences. While I was riding in a small town, I observed people celebrating a festival with colorful costumes and joyful dances. After a long day of exploring, I relaxed at a small café and wrote down my thoughts. Later, I was watching the sunset over the mountains, and the sky was full of brilliant colors. Before leaving, I took many pictures and collected souvenirs from local artisans. Every experience in Colombia was full of energy and history. Moreover, the country blends its rich past with modern life, and its people are proud of their heritage and natural resources. Yesterday, I was enjoying a morning in a park. While I was reading a travel guide, a local artist explained many stories about Colombia, which made my visit memorable.

A Summer with Surprises in the Countryside

Last July, I spent a week in my grandparents' village, and it was one of the most exciting experiences I've ever had. Each morning, I woke up early to help feed the animals. The cows, chickens, and goats were friendly and calm. After breakfast, I usually explored the fields with my cousin. One day, we found an old map inside a book, so we decided to follow it. To our surprise, it led us to a small hidden waterfall behind the woods. We swam, laughed, and took pictures until the sun started to set.

During the afternoons, my grandmother taught me how to bake traditional bread. It smelled delicious, and we enjoyed it with butter and honey. Although it was hot outside, the kitchen felt cool and welcoming. At night, I sat with my grandfather under the stars while he told stories about his childhood. Some were funny, others were emotional, but all were unforgettable.

After this trip, I realised that the countryside has a peaceful magic. I'm going to visit again next summer and this time, I'll bring my best friend too. We'll go hiking, take photos, and maybe discover new places. I'll also write a journal to keep every memory safe. Visiting the village changed my perspective, and I'll never forget the wonderful surprises it gave me.

The Ultimate Drone Race

Next weekend, our school will host the Ultimate Drone Race, and students will compete like never before. This event is more thrilling than any previous race because pilots can fly drones at higher speeds and perform sharper turns. Teams will practice on the outdoor field, which is more spacious and safer than the indoor gym. The fastest drone will cross the finish line in less than two minutes, and the slowest one won't even finish the course. Emma is the most daring pilot of our club; she will attempt the trickiest maneuvers, and she won't stop until she masters each turn. Her teammate Alex is more precise, but he won't attempt risky stunts—some think his style is too cautious.

The competition will be tougher this year, and the prizes will be the best they have ever offered. The winning team will earn the biggest trophy and the latest drone controllers. Teams that don't practice regularly will receive the smallest consolation prize. All participants will feel more excited and more nervous than before. Spectators will watch the daring flights and will cheer the boldest acrobatics. After the race, students will discuss which strategies were more effective and which were less successful.

Drone racing is more accessible and less expensive than car racing. It is also the most innovative activity our tech club has ever organized. Will you join us and see who will become the champion?

My Sports Challenge

Last summer, I took part in a sports camp. At first, I was nervous because I had never played basketball seriously before. On the first day, my team won the warm-up games, and it felt amazing. Basketball was more difficult than football for me, but it was also more exciting.

The coach gave us different challenges every day. We ran faster than we thought possible, and we jumped higher than ever. The most difficult challenge was the final match, but it was the most fun too.

Next summer, I will join the camp again. I shall train harder this time because I want to be the best player in my team. My coach says that if I practice more, I will be stronger and more confident than before.

Sports teach us discipline and teamwork. Being active is healthier than staying at home, and it's also more enjoyable. The feeling after winning a game is the greatest of all.

Reading 32 – My Future Career

When I think about my future, I imagine a bright path full of opportunities. I know that one day I will be an engineer because I enjoy building creative structures and solving difficult problems. This career will give me many chances to grow, travel, and work with innovative projects.

First, I am going to study very hard during high school because good grades will be essential for my future. Then, I am going to apply to a prestigious university where I will learn advanced mathematics, design, and technology.

In addition, I am going to practice teamwork because engineers often work together on important constructions. Although it will be challenging, I feel very motivated. My parents say they will always support me, and this makes me feel stronger.

In the future, I hope I will design modern bridges, safe houses, and sustainable buildings. Moreover, I am going to learn new technologies, such as artificial intelligence and smart materials, because the world is changing rapidly.

Finally, in ten years, I dream I will be working in a successful company that builds intelligent and safe cities. My dream is ambitious, but I am confident it will come true.

Questions:

- What career is the narrator going to choose?
- Why will good grades be essential?
- How will teamwork help in the future?
- What will the narrator design?
- What support are the parents going to give?