



INSTITUCIÓN EDUCATIVA MUNICIPAL NACIONAL DE PITALITO – HUILA

Reconocimiento oficial mediante Resolución No.01248 de 2008
Emanada por la Secretaría de Educación del Departamento del Huila
Nit. 891.180.208-9 DANE 141551001230



**ENGLISH FINAL REINFORCEMENT
SEVENTH GRADE
2025**

TEACHER: GRACIELA MONTEALEGRE BERNAL

Queridos estudiantes:

Durante el desarrollo de los cuatro periodos académicos, algunos de ustedes no lograron alcanzar los logros esperados en el área de inglés. Sin embargo, esta es una oportunidad para mejorar, fortalecer los conocimientos y prepararse de manera responsable para la nivelación final.

Este taller de apoyo ha sido diseñado para que refuercen las competencias en lectura, escritura, escucha y expresión oral, de manera que puedan avanzar con seguridad y obtener un buen resultado en la evaluación de nivelación.

Apoyándose en los apuntes de cada una de las temáticas vistas, ustedes desarrollaran estos ejercicios con los cuales practicarán dichas estructuras y a la vez se preparan para la evaluación de nivelación final, que consiste en una prueba escrita.

Los invito a trabajar con disciplina, compromiso y entusiasmo. Recuerden que el esfuerzo constante y la dedicación siempre traen recompensas. Les deseo muchos éxitos y buena suerte en este proceso de superación.

“Believe in yourself, you can do it !”

Present Simple Tense

VS

Present Continuous Tense

Direction : Fill in the blanks with the correct form of the verbs given.

My name is Lucas. I am a student. I (**study**) at a secondary school near my house. Today, I am at home and I (**do**) my homework now.

My family (**live**) in Canada. My father is a farmer. His name is William. He (**work**) eight hours a day. He (**work**) in the field at the moment. My mother is in the field too. She (**help**) my father. They (**move**) the animals into the new field. My father and mother (**wear**) coats and gloves. Because the weather is very cold but it (**not snow**).

We usually (**get up**) early. But my brother (**sleep**) right now. He (**not like**) getting up early. My elder sister 'Amelia' is in the living room and she (**look after**) her son now. He is so cute. He often (**cry**) at night but he (**not cry**) at the moment.



PAST SIMPLE VS PAST CONTINUOUS

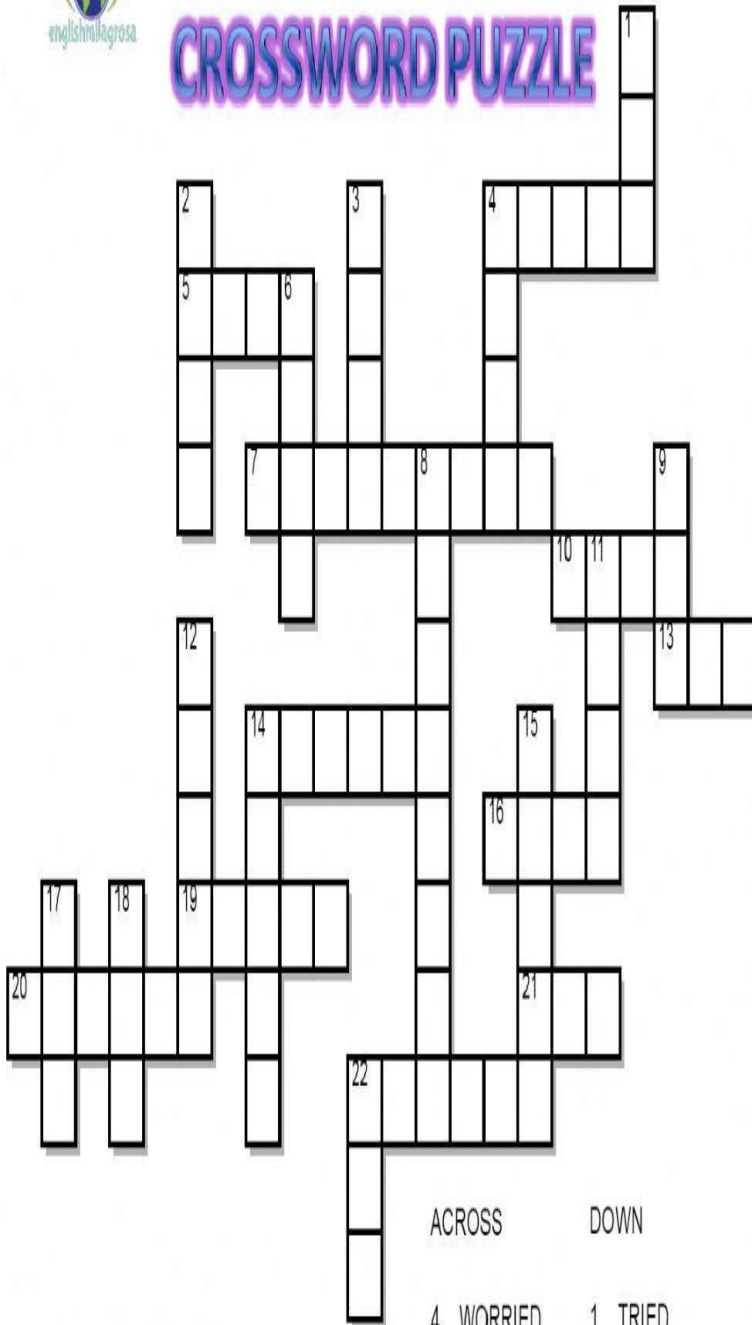


Direction: Complete the sentences in the past simple or continuous using the verbs in brackets.

1. **When** I (leave) _____ school yesterday, it (rain) _____ heavily.
2. It (continue) _____ to rain **while** I (walk) _____ home.
3. **While** I (try) _____ to concentrate on my studies, my friend (play) _____ her music very loudly in the next room.
4. Uncle Robert (jog) _____ regularly every day until he (get) _____ too old.
5. My uncle (jog) _____ alone when I (meet) _____ him.
6. Oh man, yesterday, my back _____ (ache) all day.
7. I _____ (take) a shower **when** the package arrived.
8. I _____ (do) my homework after I _____ (get) home from school yesterday.
9. Her chess game _____ (get) better steadily.
10. Sorry I didn't answer the call. I was driving **when** you _____ (call).
11. What _____ you _____ (do) on the night of the murder?
12. I often _____ (stop) for coffee in the morning before I _____ (get) married.
13. I didn't have lunch, so I really _____ (need) something to eat when I got home.
14. He _____ always _____ (talk) about his bowling scores, but no one cared.
15. We _____ (plan) to buy you a cake for your birthday at this time yesterday, but the bakery was closed.



REGULAR PAST VERBS CROSSWORD PUZZLE



EXERCISE

Read the **REGULAR PAST VERBS** and type
their infinitive verbs in the crossword.

ACROSS

- 4 WORRIED
5 TURNED
7 CELEBRATED
10 PLANNED
13 DRIED
14 CHANGED
16 WALKED
19 STUDIED
20 FINISHED
21 CRIED
22 ARRIVED

DOWN

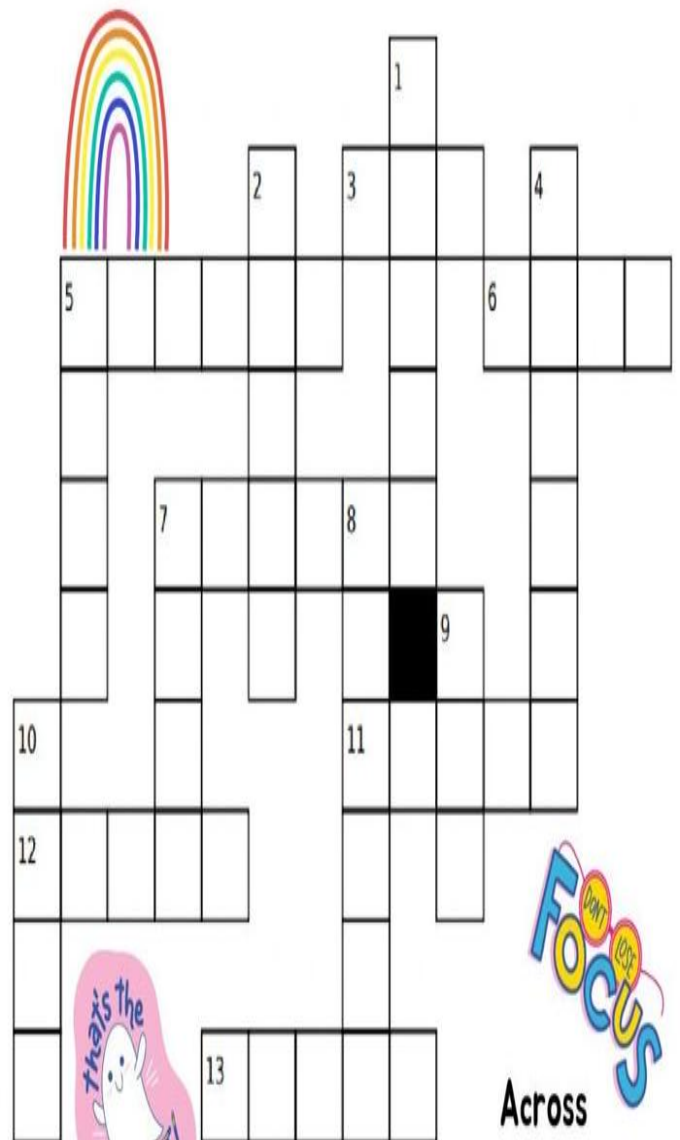
- 1 TRIED
2 STOPPED
3 LOVED
4 WANTED
6 NEEDED
8 REMEMBERED
9 ENDED
11 LOOKED
12 BRUSHED
14 COUNTED
15 DANCED
17 DIED
18 FIXED
22 ADDED



Irregular Verbs Crossword



Fill in the crossword with the Past Participle of the verbs.



Down

1. build
2. begin
4. get
5. be
7. come
8. hide
9. have
10. feel

Across

3. cut
5. break
6. go
7. catch
11. draw
12. eat
13. drink





READINGS

READING N° 1

The Journey of Anna and Mark

Anna lives in a small town near the mountains. She usually wakes up early because she works as a teacher, but today she is staying at home and helping her younger brother with homework. At this moment, Anna is sitting at the kitchen table, reading a science book with him.

Mark, her best friend, is calling her on the phone. He often travels for work, but now he is driving to visit Anna. They are planning a hiking trip together this weekend. Anna feels excited because she loves nature.

Last summer, Anna and Mark visited the capital city. They stayed in a small hotel, walked through the streets, and enjoyed local food. While they were walking in the main square, they saw a street artist painting a huge mural. The colors were so bright that Anna stopped for several minutes to admire the art.

During the same trip, something funny happened. While Mark was taking pictures, his camera suddenly stopped working. He got frustrated, but Anna laughed and gave him her phone so he could continue taking photos.

Now, in the present, both friends are preparing for their next adventure. Anna is packing her backpack with food and water, while Mark is checking the hiking equipment. They know that this time they will explore new paths in the mountains, and they are sure they will create more memories together.

ANSWER

1. Why is Anna staying at home today?
2. What does Mark usually do for work?
3. What activity are Anna and Mark planning now?
4. What did Anna and Mark do last summer?
5. Why did Anna stop in the main square?
6. What problem happened to Mark during the trip?
7. How did Anna react when Mark's camera stopped working?
8. What is Anna doing in the present?
9. What is Mark checking now?
10. What can we infer about their friendship?

READING N° 2

The Mysterious Night at the Museum

Last Saturday, Tom and his friends _____ (to decide) to visit the city museum. They usually _____ (to go) there once a year, but this time something strange happened.

When they entered the building, the lights _____ (to flicker) and the doors _____ (to close) suddenly. At the moment, Tom _____ (to try) to call the guard, but nobody answered.

While they _____ (to walk) through the dark hall, they heard a noise. It _____ (to sound) like footsteps. Sarah, one of the girls, said, "Someone _____ (to follow) us!"

The group became nervous, but Tom stayed calm. He always _____ (to believe) in solving problems. They continued walking and finally, they _____ (to see) a man fixing the lights. He was the security guard, and he _____ (to explain) that the electricity system had failed.

At present, Tom _____ (to tell) this story to his classmates. Everyone _____ (to listen) carefully because it is exciting.

ANSWER

1. Where did Tom and his friends go last Saturday?
2. How often do they usually visit the museum?
3. What happened when they entered the museum?
4. What was Tom trying to do when the doors closed?
5. What did Sarah think in the hall?
6. How did the group feel after hearing the noise?
7. What kind of person is Tom?
8. Who was the mysterious man in the museum?
9. What problem did the guard explain?
10. What is Tom doing now with this story?



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VOCABULARY

WRITE THE VERB ACCORDING TO THE DESCRIPTION

- To move quickly on foot _____
- To rest with eyes closed _____
- To consume food _____
- To create something new _____
- To travel by sitting in a vehicle _____
- To produce words with the mouth _____
- To see with the eyes _____
- To write words with a pen or pencil _____
- To use the voice to produce music _____
- To learn information _____
- To move something from one place to another _____
- To listen carefully _____
- To move something using the hands _____
- To return something borrowed _____
- To receive something _____
- To break into pieces _____
- To choose between options _____
- To arrive at a place _____
- To leave a place _____
- To use money to buy _____
- To pay money for something _____
- To stop living _____
- To stay alive _____
- To take a rest lying down _____
- To construct a house or object _____
- To move through water _____
- To understand something _____
- To bring knowledge into the mind _____
- To control a car _____
- To visit another country _____

